



Workshop pre-selection planning sheet

| | Presenter's Name | Workshop Title | Audience | Delegate 1 Name | Delegate 2 Name | Delegate 3 Name | Delegate 4 Name | Delegate 5 Name |
|--|--------------------------------------|--|----------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Session A (10:45 am - 11:45 am) | | | | | | | | |
| A1 | Assoc. Prof. Jenni Way | Representing mathematics K-2: Drawing mathematics | K-2 | | | | | |
| A2 | Emma Campbell | The Singapore Bar Model: Year 4 to Year 6 | Y4-6 | | | | | |
| A3 | Sorubi Thavaratnam | Addressing the problem of maths anxiety to improve student learning | K-6 | | | | | |
| A4 | Allison Pegus | Creating and sustaining professional learning teams: Whole-school approaches | K-6 | | | | | |
| A5 | St Mary's School, Bowraville | Case Study: Transforming learning and teaching at St Mary's School, Bowraville | K-6 | | | | | |
| Session B (11:55 am - 12:55 pm) | | | | | | | | |
| B1 | Anita Chin | Differentiation in action Y3-6: A whole school approach | Y3-6 | | | | | |
| B2 | Tim Waugh | Shared beliefs and agreed practices: The crucial component of a whole school approach | K-6 | | | | | |
| B3 | Allison Pegus (repeat) | Creating and sustaining professional learning teams: Whole-school approaches | K-6 | | | | | |
| B4 | Prof. Janette Bobis | Using classroom talk to increase student engagement in Mathematics | K-6 | | | | | |
| B5 | Cartwright Public School, Cartwright | Case Study: Transforming learning and teaching at Cartwright Public School, Cartwright | K-6 | | | | | |
| Session C (1:45 pm - 2:45 pm) | | | | | | | | |
| C1 | Anita Chin | Differentiation in action K-2: A whole school approach | K-2 | | | | | |
| C2 | Assoc. Prof. Jenni Way | Representing mathematics Y3-6: Developing comprehension of number lines | Y3-6 | | | | | |
| C3 | Prof. Janette Bobis (repeat) | Using classroom talk to increase student engagement in mathematics | K-6 | | | | | |
| C4 | Emma Campbell | The Singapore Bar Model: Kindergarten to Year 3 | K-3 | | | | | |
| C5 | Unity Grammar College, Austral | Case Study: Transforming learning and teaching at Unity Grammar College, Austral | K-6 | | | | | |

★ All workshop selections **MUST be made during the online registration process**. For school teams, nominate ONE PERSON to complete the online registration for up to five delegates (use the next sheet to gather the required information).

Delegate information gathering sheet



| DETAILS | Delegate 1 | Delegate 2 | Delegate 3 | Delegate 4 | Delegate 5 |
|---|---|---|---|---|---|
| Name | | | | | |
| Email | | | | | |
| Mobile | | | | | |
| BOSTES Teacher Accreditation Level | <input type="checkbox"/> I don't have a BOSTES no. <input type="checkbox"/> Graduate <input type="checkbox"/> Provisional <input type="checkbox"/> Proficient <input type="checkbox"/> Highly Accomplished <input type="checkbox"/> Lead | <input type="checkbox"/> I don't have a BOSTES no. <input type="checkbox"/> Graduate <input type="checkbox"/> Provisional <input type="checkbox"/> Proficient <input type="checkbox"/> Highly Accomplished <input type="checkbox"/> Lead | <input type="checkbox"/> I don't have a BOSTES no. <input type="checkbox"/> Graduate <input type="checkbox"/> Provisional <input type="checkbox"/> Proficient <input type="checkbox"/> Highly Accomplished <input type="checkbox"/> Lead | <input type="checkbox"/> I don't have a BOSTES no. <input type="checkbox"/> Graduate <input type="checkbox"/> Provisional <input type="checkbox"/> Proficient <input type="checkbox"/> Highly Accomplished <input type="checkbox"/> Lead | <input type="checkbox"/> I don't have a BOSTES no. <input type="checkbox"/> Graduate <input type="checkbox"/> Provisional <input type="checkbox"/> Proficient <input type="checkbox"/> Highly Accomplished <input type="checkbox"/> Lead |
| BOSTES Teacher Number (6-digits) | _____ | _____ | _____ | _____ | _____ |
| Role at school (tick all relevant) | <input type="checkbox"/> Classroom teacher <input type="checkbox"/> Learning support teacher <input type="checkbox"/> Casual teacher <input type="checkbox"/> Mathematics leader <input type="checkbox"/> Leadership position <input type="checkbox"/> Head of Curriculum <input type="checkbox"/> Deputy Principal / Principal <input type="checkbox"/> Consultant / Lecturer | <input type="checkbox"/> Classroom teacher <input type="checkbox"/> Learning support teacher <input type="checkbox"/> Casual teacher <input type="checkbox"/> Mathematics leader <input type="checkbox"/> Leadership position <input type="checkbox"/> Head of Curriculum <input type="checkbox"/> Deputy Principal / Principal <input type="checkbox"/> Consultant / Lecturer | <input type="checkbox"/> Classroom teacher <input type="checkbox"/> Learning support teacher <input type="checkbox"/> Casual teacher <input type="checkbox"/> Mathematics leader <input type="checkbox"/> Leadership position <input type="checkbox"/> Head of Curriculum <input type="checkbox"/> Deputy Principal / Principal <input type="checkbox"/> Consultant / Lecturer | <input type="checkbox"/> Classroom teacher <input type="checkbox"/> Learning support teacher <input type="checkbox"/> Casual teacher <input type="checkbox"/> Mathematics leader <input type="checkbox"/> Leadership position <input type="checkbox"/> Head of Curriculum <input type="checkbox"/> Deputy Principal / Principal <input type="checkbox"/> Consultant / Lecturer | <input type="checkbox"/> Classroom teacher <input type="checkbox"/> Learning support teacher <input type="checkbox"/> Casual teacher <input type="checkbox"/> Mathematics leader <input type="checkbox"/> Leadership position <input type="checkbox"/> Head of Curriculum <input type="checkbox"/> Deputy Principal / Principal <input type="checkbox"/> Consultant / Lecturer |
| Year level/s teaching (tick all relevant) | <input type="checkbox"/> K <input type="checkbox"/> Yrs 1/2 <input type="checkbox"/> Yrs 3/4 <input type="checkbox"/> Yrs 5/6 <input type="checkbox"/> not on class | <input type="checkbox"/> K <input type="checkbox"/> Yrs 1/2 <input type="checkbox"/> Yrs 3/4 <input type="checkbox"/> Yrs 5/6 <input type="checkbox"/> not on class | <input type="checkbox"/> K <input type="checkbox"/> Yrs 1/2 <input type="checkbox"/> Yrs 3/4 <input type="checkbox"/> Yrs 5/6 <input type="checkbox"/> not on class | <input type="checkbox"/> K <input type="checkbox"/> Yrs 1/2 <input type="checkbox"/> Yrs 3/4 <input type="checkbox"/> Yrs 5/6 <input type="checkbox"/> not on class | <input type="checkbox"/> K <input type="checkbox"/> Yrs 1/2 <input type="checkbox"/> Yrs 3/4 <input type="checkbox"/> Yrs 5/6 <input type="checkbox"/> not on class |
| Number of years teaching | <input type="checkbox"/> 0 - 2 <input type="checkbox"/> 3 - 5 <input type="checkbox"/> 6 - 10 <input type="checkbox"/> >10 | <input type="checkbox"/> 0 - 2 <input type="checkbox"/> 3 - 5 <input type="checkbox"/> 6 - 10 <input type="checkbox"/> >10 | <input type="checkbox"/> 0 - 2 <input type="checkbox"/> 3 - 5 <input type="checkbox"/> 6 - 10 <input type="checkbox"/> >10 | <input type="checkbox"/> 0 - 2 <input type="checkbox"/> 3 - 5 <input type="checkbox"/> 6 - 10 <input type="checkbox"/> >10 | <input type="checkbox"/> 0 - 2 <input type="checkbox"/> 3 - 5 <input type="checkbox"/> 6 - 10 <input type="checkbox"/> >10 |
| Have you attended Anita Chin PL before? | <input type="checkbox"/> no <input type="checkbox"/> yes: Tailored on-site <input type="checkbox"/> yes: ChinUP after school <input type="checkbox"/> yes: online course 1 (Diff NA) <input type="checkbox"/> yes: online course 2 (Diff PV) <input type="checkbox"/> yes: conference workshop | <input type="checkbox"/> no <input type="checkbox"/> yes: Tailored on-site <input type="checkbox"/> yes: ChinUP after school <input type="checkbox"/> yes: online course 1 (Diff NA) <input type="checkbox"/> yes: online course 2 (Diff PV) <input type="checkbox"/> yes: conference workshop | <input type="checkbox"/> no <input type="checkbox"/> yes: Tailored on-site <input type="checkbox"/> yes: ChinUP after school <input type="checkbox"/> yes: online course 1 (Diff NA) <input type="checkbox"/> yes: online course 2 (Diff PV) <input type="checkbox"/> yes: conference workshop | <input type="checkbox"/> no <input type="checkbox"/> yes: Tailored on-site <input type="checkbox"/> yes: ChinUP after school <input type="checkbox"/> yes: online course 1 (Diff NA) <input type="checkbox"/> yes: online course 2 (Diff PV) <input type="checkbox"/> yes: conference workshop | <input type="checkbox"/> no <input type="checkbox"/> yes: Tailored on-site <input type="checkbox"/> yes: ChinUP after school <input type="checkbox"/> yes: online course 1 (Diff NA) <input type="checkbox"/> yes: online course 2 (Diff PV) <input type="checkbox"/> yes: conference workshop |
| Dietary requirements | | | | | |
| Allow email in proceedings | <input type="checkbox"/> yes <input type="checkbox"/> no | <input type="checkbox"/> yes <input type="checkbox"/> no | <input type="checkbox"/> yes <input type="checkbox"/> no | <input type="checkbox"/> yes <input type="checkbox"/> no | <input type="checkbox"/> yes <input type="checkbox"/> no |

★ ONE PERSON, the 'buyer' is to complete the online registration for up to five delegates (ensure email addresses are entered for each delegate so they receive their ticket and reminders).

★ ONE PAYMENT is required. The buyer receives an **Enrolment Confirmation email from Eventbrite with a Tax Invoice** attached (payable within 7 business days if not paying by credit card).

★ PAYMENT METHODS: **Credit Card** (no fees are charged) or offline **Payment on Invoice** (an invoice will be emailed to you from Eventbrite) via **Direct Deposit or cheque** to Anita Chin Mathematics Consultancy Trust. ABN 53 239 674 883

★ **Problems?** Contact Anita at consultant@anitachinmaths.com.au or call 0417 232 486 for assistance.