Visualising Mathematics:

It's a whole school approach!

ANITA CHIN PRIMARY MATHEMATICS INAUGURAL ANNUAL CONFERENCE 2017

Saturday 4 March 2017
The Epping Club, Sydney

Conference Program



PROGRAM | Saturday 4 March 2017

9,00	Dozialnation and Dafrachmanta	
8:00 am	Registration and Refreshments	
8:00 - 2:30 pm	Exhibitors open in Exhibitors Hall (Ballroom 1)	_
8:45 - 9:00 am	Opening Address	
Grand Ballroom	Allison Pegus - Learning Professional Consulting, Australia	_
	Keynote Address	
Grand Ballroom	Strategies for developing a whole school approach to mathematics Anita Chin - Director & Consultant, Anita Chin Mathematics Consultancy, Australia	K-6
10:15 - 10:45 am	Networking Morning Tea	
10:45 - 11:45 am Concurrent Workshops - Session A		
Ballroom 2	A1 - Representing mathematics K-2: Drawing mathematics Assoc. Prof. Jenni Way - University of Sydney	K-2
Ballroom 3	A2 - The Singapore Bar Model: Year 4 to Year 6 Emma Campbell - Global Head, Mathematics Content and Curriculum, 3P Learning Ltd	Y4-6
Ballroom 4	A3 - Addressing the problem of maths anxiety to improve student learning Sorubi Thavaratnam - CEO & Founder, IDEALearning	K-6
Grand Salon 1	A4 - Creating and sustaining professional learning teams: Whole school approaches Allison Pegus - Director & Consultant, Learning Professional Consulting, Australia	K-6
Grand Salon 2	A5 - Case study: Transforming learning and teaching at St Mary's School	K-6
	St Mary's School, Bowraville, NSW	_
11:55 - 12:55 pm	Concurrent Workshops - Session B	
Ballroom 2	B1 - Differentiation in action Y3-6: A whole school approach Anita Chin - Director & Consultant, Anita Chin Mathematics Consultancy, Australia	Y3-6
Ballroom 3	B2 - Shared beliefs & agreed practices: The crucial component of a whole school approach Tim Waugh - Teacher Educator/Curriculum Advisor, Catholic Schools Office, Lismore, NSW	K-6
Ballroom 4	B3 - Creating and sustaining professional learning teams: Whole school approaches Allison Pegus - Director & Consultant, Learning Professional Consulting, Australia	K-6
Grand Salon 1	B4 - Using classroom talk to increase student engagement in mathematics Prof. Janette Bobis - University of Sydney	K-6
Grand Salon 2	B5 - Case study: Transforming learning and teaching at Cartwright Primary School Cartwright Public School, Cartwright, NSW	K-6
12:55 - 1:45 pm	Networking Lunch	
1:45 - 2:45 pm	Concurrent Workshops - Session C	
Ballroom 2	C1 - Differentiation in action K-2: A whole school approach Anita Chin - Director & Consultant, Anita Chin Mathematics Consultancy, Australia	K-2
Ballroom 3	C2 - Representing mathematics Y3-6: Developing comprehension of number lines Assoc. Prof. Jenni Way - University of Sydney	Y3-6
Ballroom 4	C3 - Using classroom talk to increase student engagement in mathematics Prof. Janette Bobis - University of Sydney	K-6
Grand Salon 1	C4 - The Singapore Bar Model: Kindergarten to Year 3 Emma Campbell - Global Head, Mathematics Content and Curriculum, 3P Learning Ltd	K-3
Grand Salon 2	C5 - Case study: Transforming learning and teaching at Unity Grammar College Unity Grammar College, Austral, NSW	K-6
2:55 - 3:25 pm	School Teams Planning Session Speed Dating Style!	
Grand Ballroom	A Whole School Approach: Greater than the sum of it's parts Facilitated by Anita Chin	
3:25 pm	Exhibitors Prize Draw, Certificates and Conference Close	
Grand Ballroom	Allison Pegus - Director & Consultant, Learning Professional Consulting, Australia	#¥R
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